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**Concept Development Practice Page 8**

Concept-Development Practice Page 8-1 Momentum 1. A moving car has momentum. If it moves twice as fast, its momentum twice is as much. 2. Two cars, one twice as heavy as the other, move down a hill at the same speed. Compared to the lighter car, the momentum of the heavier car is twice as much. 3. The recoil momentum of a cannon that kicks is (more than)

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Concept-Development Practice Page 1. A moving car has mom tum. If it moves twice as fast, its momentum a much. is 2. Two cars, one twice as heavy as the other, move down a hill at the same speed. Compared to the lighter car, the momentum of the heavier car is 3. The recoil momentum of a cannon that kicks is (more than) (less than)

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Concept-Development 8-2 Practice Page Systems 1. When the compressed spring is released, Blocks A and B will slide apart. There are 3 systems to consider, indicated by the closed dashed lines below—A, B, and A + B. Ignore the vertical forces of gravity and the support force of the table.

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Concept A concept is a general approach to achieving something. Concepts are broad and not concrete. A concept describes WHAT to do, but not exactly HOW. That's where ideas come in. Idea An idea is a way to carry out a concept. A way to put the somewhat vague concept into practice. A concept is like an umbrella under which many ideas can be ...

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Concept-Development 9-3 Practice Page t = 0 s v = momentum = t = 1 s v = momentum = t = 2 s v = momentum = t = 3 s v = momentum = t = 5 s v = momentum = Compact (same force but less mass) Sedan (slower) Compact Sedan; same force applied over a longer time produces more impulse.

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Concept-Development 8-1 Practice Page Momentum 1. A moving car has momentum. If it moves twice as fast, its momentum is as much. 2. Two cars, one twice as heavy as the other, move down a hill at the same speed. Compared to the lighter car, the momentum of the heavier car is as much.

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8. A big metal bead slides due to gravity along an upright friction-free wire. It starts from rest at the top of the wire as shown in the sketch. How fast is it traveling as it passes Point B? Point D? Point E? At what point does it have the maximum speed? 9. Rows of wind-powered generators are used in various windy locations to generate ...

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Concept-Development 34-1 Practice Page Electric Current 1. Water doesn't fl ow in the pipe when (a) both ends are at the same level. Another way of saying this is that water will not fl ow in the pipe when both ends have the same potential energy (PE). Similarly, charge will not fl ow in a conductor if both ends of the conductor

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Concept-Development 9-2 Practice Page. 50 N During each bounce, some of the ball's mechanical energy is transformed into heat (and even sound), so the PE decreases with each bounce. 6 100 N 100 N 10 cm 6.1 The same, 60 J 100 N 50 N CONCEPTUAL PHYSICS 50 Chapter 9 Energy

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