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## **Modeling Workshop Project Physics Unit**

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©JPII Physics 2014 - J. Rankhorn 202 Unit 5, Activity 1: Air Puck  
Demo II . The puck is moving to the right on the floor while  
experiencing a constant force exactly 900 to the motion. The  
puck will ©Modeling Workshop Project 2006/STL Group-R. Rice  
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## **Modeling Workshop Project Unit 3 Test V2**

UNIT Worksheet 1. In each of the following situations, represent the object with a particle. Sketch all the forces acting upon the object, making the length of each vector represent the magnitude of the force.

- 1 Object lies motionless. by floo. bject slows due to kinetic friction.
5. tatic friction prevents sliding.

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## **KM C554e-20171116132120**

Activities and Significance of the Modeling Workshop Project (1994-2000), by David Hestenes. David Hestenes' vision for high school physics is reflected in the activities, contributions, and significance expressed in the 10-page document submitted to the NSF.

## **Modeling Instruction Program**

Name Alvaro Alvarez Date 10/26/2015 Pd UNIT III: Worksheet 1  
When evaluating problems 1 - 3, please represent the motion that would result from the rail configuration indicated by means of a: A) qualitative graphical representation of  $x$  vs.  $t$  B) qualitative graphical representation of  $v$  vs.  $t$  C) qualitative graphical representation of  $a$  vs.  $t$  D ...

**unti 3 worksheet 1 (Recovered) - Name Alvaro Alvarez  
Date ...**

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## **Modeling Workshop Project 2006 Constant Velocity Model ...**

[PDF] Unit 7 Ws 3b Modeling Workshop Answers 'Modeling Workshop Project 2002 1 Unit VII ws3b v2.0 Name Date Pd UNIT VII: WS 3b Quantitative Bar Graphs and Problems For each situation shown below: 1. In the energy flow diagram show the system you choose to analyze. Assume the systems to be frictionless, unless stated otherwise. 2.

## **Unit 7 Ws 3b Modeling Workshop Answers**

'Modeling Workshop Project 2002 1 Unit III ws2 v2.0. 3. Construct a . quantitatively accurate  $v$ . vs.  $t$ . graph to describe the

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## Unit 4 Answers

situation. 4. On the  $v$  vs  $t$  graph at right, graphically represent the car's displacement during braking. 5. Utilizing the graphical representation, determine how far the car traveled during braking.

### **UNIT III: Worksheet 2 - Studylib**

Unit 8 Worksheet 4. advertisement ... After: +  $\text{NaNO}_3$  produced:  $0.0080 \text{ mole} \times 85.0 \text{ g} = 0.68 \text{ g}$  U8 ws 4 v1.5 5. In the copper-silver nitrate lab copper metal and silver nitrate solution reacted to produce silver metal and copper(II) nitrate in solution. A student placed a copper wire with a mass of 2.93 g in ...

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