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Instruction Richard E. Clark is a professor of educational psychology, clinical research

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Krain M. (2016) Putting the learning in case learning? The effects of case-based approaches on student knowledge, attitudes, and engagement. *Journal on Excellence in College Teaching*, 27(2), 131-153. Lee V. (2012). What is Inquiry-Guided Learning? *New Directions for Learning*, 129:5-14. Nkhoma M, Sriratanaviriyakul N. (2017).

## **Case-Based Learning | Poorvu Center for Teaching and Learning**

Subject: Teaching: Why an Active-Learning Evangelist Is Sold on Online Teaching This week: I describe how Eric Mazur redesigned his physics course during the pandemic — and became convinced that ...

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## **Teaching: Why an Active-Learning Evangelist Is Sold on**

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Section III of A Taxonomy for Learning, Teaching, and Assessing: A Revision of Bloom's Taxonomy of Educational Objectives, entitled "The Taxonomy in Use," provides over 150 pages of examples of applications of the taxonomy. Although these examples are from the K-12 setting, they are easily adaptable to the university setting.

## **Bloom's Taxonomy | Center for Teaching | Vanderbilt University**

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Some studies suggest that student ratings of the instructor's teaching correlate somewhat with student learning (Marsh and Dunkin, 1992). However, Arons (1990) observes that many vacuous courses in science have been developed which students have rated highly, describing them as fun and exciting.

## **Chapter 5: Evaluation of Teaching and Learning | Science**

...

The focus of this week is learning before teaching – putting students first. You will learn about the three-way relationship of the teacher, the curriculum, and the students. As a teacher, you have to be able to contextualize a curriculum that has been made available to you. The curriculum is a general set of content and pedagogic strategies

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## **Foundations of Teaching for Learning: Curriculum | Coursera**

Online Tools for Teaching & Learning Designed by students in EDUC 390D, 592A, & 692D at the University of Massachusetts Amherst. ... This immediate feedback can be used by teachers to revise future learning activities and altar the focus of material by putting a larger emphasis on concepts that students are struggling with. Tool Snapshot. Price:

## **Quizizz | Online Tools for Teaching & Learning**

By students reflecting on the process, content, and method of their own learning they can generate appropriate and specific goals before the next assessment. Putting these thoughts on paper is key. They can easily come back to their journals, review, reflect, and make adjustments for next time. Finally, students' reflections should not be graded.

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## **Teaching Tools: The Importance of Student Reflection on**

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Teaching philosophy statements are unique to each individual and reflect contextual factors such as the discipline, influential mentors, personal educational experiences, type of teaching (graduate vs. undergraduate, large vs. small classes etc.), and program-related teaching requirements (e.g. case-based learning), to mention a few.

## **Writing a Teaching Philosophy Statement - Centre for ...**

Instead of looking for ways of adding light, look for ways to remove the dark — for example by putting mirrors or white paint in darker corners. Resources: Visit the Creativity and Innovation Science and Technology Wiki Mycoted website. Visit the Creative Minds website. Visit the Creative teaching: Replacing problems with opportunities ...



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## **14 Creative Ways to Engage Students • Center for ...**

Think about how you currently teach. Perhaps you are already using the constructivist approach in some manner. For example, you may be prompting students to develop their own inquiry questions; allowing students to express their knowledge through multiple avenues; or encouraging group projects and collaborative learning. In fact, the creation of a rich learning environment is one of the most ...

## **A Constructivist Approach to Online Teaching and Learning**

Learning involves active, conscious focus on and acting upon events outside or inside the organism. Learning is relatively permanent but subject to forgetting. Learning involves some form of practice, perhaps reinforced practice. Learning is a change in behavior. Teaching cannot be defined apart from

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